

# ***World of Wonder***

## **Educational Standards and Suggested Activities**

Release week March 10, 2013: Textiles – String to Cloth

### **Standards**

- Current Events: Students will make a textile-themed collage.
- Social Studies: Students will research and report on how looms work.
- Art: Students will observe how to do macrame.

### **Activities**

1. Use the News: What kinds of things are made from textiles? Look through the newspaper for words and pictures relating to cloth and textiles that you can cut and paste in a collage. Construction paper can be used as a base for the collage, or the collage could be made digitally -- cutting and pasting from an online newspaper to a computer document.
2. Looms are tools that are used to weave thread into textiles or cloth. Is weaving difficult? Do the various looms differ in the time it takes to weave something on them? Choose a particular type of loom to research, and write a few notes about what it can do and how fast it works. Compare information -- or even make a chart -- about the different looms the class studies.
3. What is macrame? Have you ever seen something made by macrame? How would you describe it? If you want to try it, or just observe how it's done, take a look at this short video that demonstrates how to make a key chain or bracelet:  
[www.squidoo.com/how-to-macrame-for-beginners](http://www.squidoo.com/how-to-macrame-for-beginners).

*World of Wonder* meets many state educational standards. This guide helps teachers identify standards and related activities generally intended for grade 6, but teachers can modify activities to the appropriate grade.