

# ***World of Wonder***

## **Educational Standards and Suggested Activities**

Release week June 16, 2013: Flamingos

### **Standards**

- Current Events: Students will read the newspaper for articles about food.
- Science: Students will create a flamingo facts crossword puzzle.
- Science: Students will watch videos about flamingo behavior.

### **Activities**

1. Use the News: The color of a flamingo's plumage is largely determined by what it eats. As you read the newspaper, what information can you find about our food supply? When you find something, write a one-paragraph summary of the information. Articles may include international grain exports/imports, health information, recipes, food science, etc.
2. As you read through the WOW comic, highlight or underline unfamiliar or interesting words. Next, use these words and their definitions to create a flamingo crossword puzzle. The puzzle could be handmade or computer-generated from online puzzle makers, such as [http://www.puzzle-maker.com/crossword\\_Design.cgi](http://www.puzzle-maker.com/crossword_Design.cgi).
3. Their upside-down eating technique is very interesting and unique. Can you think of another animal that sifts water in its mouth to eat? Use the Internet to find and watch a few videos about this flamingo eating behavior. <http://www.youtube.com/watch?v=3YkP60bMTDs>  
Here's a funny video showing a dance they do to choose their mates. <http://www.youtube.com/watch?v=KW8GX2n4qbY>

*World of Wonder* meets many state educational standards. This guide helps teachers identify standards and related activities generally intended for grade 6, but teachers can modify activities to the appropriate grade.