

Educational Standards and Suggested Activities for Teachers

Issue 20

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Standards Spotlight: A War Memorial Turns 15

Mini Page activities meet many state and national educational standards. Each week we identify standards that relate to The Mini Page's content and offer activities that will help your students reach them.

This week's standard:

• Students understand how historic events, people, places and situations contribute to our understanding of the past. (Social Studies: Time, Continuity and Change)

Activities:

- 1. Make a set of WWII Memorial trading cards. On one side of a card, sketch one of the elements on the memorial. On the back of the card, write what that element represents. Shuffle the cards with the sketches on top. Take turns drawing a card. Explain what the sketch represents. If you are correct, you get to keep the card.
- 2. Divide a piece of paper into two columns. In one column, paste newspaper words that relate to war. In the second column, paste newspaper words that relate to peace. You may want to do just the peace column if you like.
- 3. What was it like to make contributions to the war effort? In the newspaper, circle words or pictures of fruits or vegetables you could grow in your yard or in windowboxes or pots. Circle items you could collect for recycling.
- 4. What do these represent in the WWII Memorial: (a) 56 pillars, (b) two arches, (c) gold stars on the Freedom Wall, and (d) bronze panels?
- 5. With friends, brainstorm what you think a memorial for the Global War on Terror should look like. Research the events of the war. Design a memorial to honor the soldiers, sailors, marines and airmen who have taken part in the war.

Standards by Dr. Sherrye D. Garrett, Use the News Foundation.

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