

# The Mini Page®

Educational Standards and Suggested Activities for Teachers

Issue 22

Release week: June 1-7, 2019

Standards Spotlight: Terrific Turtles

Mini Page activities meet many state and national educational standards. Each week we identify standards that relate to The Mini Page's content and offer activities that will help your students reach them.

## **This week's standard:**

- Students understand the interactions of animals and their environments. (Science: Life Science)

## **Activities:**

1. Draw a large turtle on a piece of paper. Paste newspaper words that tell about turtles on the shell of your turtle. Share your drawing with friends and explain your words.
2. Where do different turtles live? Paste newspaper pictures of places where you might find turtles in a notebook. Write about the kind of turtle you might find in each place under each picture.
3. Use the internet sites shown in today's Mini Page to learn more about turtles and tortoises. Then make a Venn diagram to compare the two. Draw two large circles that overlap in the middle. On the left circle, list characteristics of turtles. On the right circle, list characteristics of tortoises. In the center, where the circles overlap, list the characteristics that are shared by both turtles and tortoises.
4. How do these terms relate to turtles: (a) 2 mph, (b) scutes, (c) can pull heads and arms into shell for protection, and (d) 150 years?
5. Make a "Save the Turtles" brochure. Fold a piece of paper into three sections. Make a cover for the brochure. On the inside, there are three sections. In one section, write about turtles and tortoises. In the center section, write about the dangers turtles face. In the third section, make a list of suggestions for saving the turtles.

Standards by Dr. Sherrye D. Garrett, Use the News Foundation.

Learn more about The Mini Page and get in touch at  
[universaluclick.com/text\\_features/minipage](http://universaluclick.com/text_features/minipage).

Like The Mini Page on

