

# The Mini Page®

Educational Standards and Suggested Activities for Teachers

Issue 23

Release week: June 8-14, 2019

Standards Spotlight: Bienvenue en France

Mini Page activities meet many state and national educational standards. Each week we identify standards that relate to The Mini Page's content and offer activities that will help your students reach them.

## **This week's standard:**

- Students understand that physical activity provides opportunities for enjoyment, challenge, self-expression and social interaction. (Physical Education)

## **Activities:**

1. Draw three soccer balls on a piece of paper. In one soccer ball, paste newspaper words that describe the attitudes women soccer players must have to be successful at the World Cup. In another ball, paste newspaper words that describe the physical traits players should have. In the third ball, paste newspaper words that describe the skills the players must have.
2. In the newspaper, circle equipment and activities that would help women soccer players prepare for the World Cup. Show your choices to a friend and explain why you choose them.
3. Make a 2019 FIFA Women's World Cup notebook. Collect newspaper stories about the World Cup. Create a chart showing the scores of each match. Create a section for players — collect stories about players from different countries.
4. How do these terms relate to the FIFA Women's World Cup: (a) group play, (b) confederations, (c) Ettie and (d) knockout play?
5. Use the internet to create FIFA travel cards for the host cities. Write the name of a host city on the front of a card. On the back, write three interesting facts about that city. Share your cards with friends. Have one person select a card and guess what might be important to that city. Then turn the card over and read the facts.

Standards by Dr. Sherrye D. Garrett, Use the News Foundation.

Learn more about The Mini Page and get in touch at  
[universaluclick.com/text\\_features/minipage](http://universaluclick.com/text_features/minipage).

Like The Mini Page on

