

Educational Standards and Suggested Activities for Teachers

Issue 24

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Standards Spotlight: Let's Go Camping

Mini Page activities meet many state and national educational standards. Each week we identify standards that relate to The Mini Page's content and offer activities that will help your students reach them.

This week's standard:

- Students demonstrate respectful and caring relationships in the family, workplace and community. (Family and Consumer Science: Interpersonal Relationships)
- Students understand that physical activity provides opportunities for enjoyment, challenge, self-expression and social interaction. (Physical Education)

Activities:

- 1. Draw a picture of you and your family or friends camping in a place you would like go. Around the edge of the picture, paste newspaper words and pictures of items you would find at the campsite.
- 2. Conduct a survey with your friends and family members. Ask people these questions:
 - a. Have you ever gone camping? If yes, where did you camp? If no, do you think you would like camping?
 - b. What would be your idea of the best place to camp?
 - c. What kind of non-electronic games would you play at your campsite?
- 3. In the newspaper, find five people you would like to take camping. They can be real people from news stories or characters on the comics page. Explain your choices.
- 4. Why are these important to camping: (a) The Camper's Handbook, (b) RVs, (c) "leaving no trace" and (d) cabins?
- 5. Create a series of "Let's Go Camping" handouts. You can start with three posters: Let's Go Camping in the Desert, Let's Go Camping at the Ocean, and "Let's Go Camping in the Forest." Draw a picture of a family or group of friends camping at the top of the handout. Under the picture, paste newspaper words that name the items you should take with you on your camping trip. If you can't find enough newspaper words, just write your own. You might add handouts for other places to go camping. Share your handouts with friends and family.

Standards by Dr. Sherrye D. Garrett, Use the News Foundation.

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