

Educational Standards and Suggested Activities for Teachers

Issue 26

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Standards Spotlight: Home to Liberty

Mini Page activities meet many state and national educational standards. Each week we identify standards that relate to The Mini Page's content and offer activities that will help your students reach them.

This week's standard:

• Students recognize national and state symbols and traditions. (Social studies: Civics)

Activities:

- 1. Draw a large picture of the Liberty Bell on a piece of paper. Cut out your bell. Paste newspaper words that describe our country on your bell. Hang your bell on a display board. Or you might have a parent post your picture on an internet social website.
- 2. With a friend, go through the newspaper and circle any symbols that represent our country in some way. Make a list of the symbols you find. Which symbol appeared the most? Was the Liberty Bell included?
- 3. Look for local, state and national leaders in news stories. Select eight people you would send to a modern-day Constitutional Convention. Explain your choices.
- 4. How were these important to Independence Hall: (a) Rising Sun chair, (b) Constitutional Convention, (c) Liberty Bell and (d) George Washington?
- 5. Use the internet and print materials to learn about an important historic building in your community or in another part of your state. Create a brochure that will tell people about the site. Include the site's location. Describe the building or other structures in the area. Then include the important people and events that took place there. You might want to use your research to create a visual presentation like a PowerPoint for your historic site.

Standards by Dr. Sherrye D. Garrett, Use the News Foundation.

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